Framework of Indicators for School Success

Standardized test results (proficiency, growth, disaggregated) Achievement on assessments Performance assessment results from common state tasks AP/IB or other college readiness tests 4-, 5-, and 6-year adjusted cohort graduation rates Graduation and progression though cademic (Proportion of 8th graders who progress to 9th school **Dropout rates** Students who have completed college prep coursework, approved Career and college CTE sequence, or both readiness Students meeting standard on graduation portfolios, industryapproved certificants, licenses, or badges recognized by postsecondary institutions and businesses Full curriculum including science, history, and the arts Curriculum access and Rigorous courses (e.g. college prepatory, AP), programs, etc

participation

Access to resources

School climate

Teachers' opportunities to learn

Student

Parent and community

Teacher

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instruction, supports, trust, and belonging

Suspensions/expulsion rates

Attendance/chronic absenteeism

specialists to students

Safe, adequate facilities

Student perceptions of belonging, safety, engagement, school climate on student surveys

Standards-based curriculum materials and technology resources

Evidence from student and staff surveys about school offerings,

Ratios of teachers, counselors, nurses, paraprofessionals,

Teacher certification and length of teaching experience

Access to and participation in professional development

Student attitudes toward learning

Indicators of social-emotional skills

Indicators of social emotional supports (from surveys)

Indication of participation and engagement from parent surveys

Indicators of participation and engagement from teacher surveys